

EMPOWERING YOUNG PEOPLE TO SOLVE TOMORROW'S PROBLEMS, TODAY.



# CELEBRATING 10 YEARS OF IMPACT







# OUR VISION

A national network of globally connected young thought leaders thriving in business and in life, who are inspiring community pride in Australian farmers.

# OUR MISSION

To understand the challenges, support the needs and develop the skills, competence, and confidence of young people in agriculture to take an active role in decision making.

# WHAT WE HAVE DONE

Agriculture plays a significant economic, social, environmental and cultural role in the health of our country with 93% of the food consumed here produced by our farmers and an increasing interest from consumers in how their food is produced.

Action4Agriculture is empowering young people to design and deliver the bright future they envision by building the individual, social and decisional capital of emerging leaders in the agriculture sector through transformational leadership programs.

Our foundation program is the two year <u>Cultivate</u> -<u>Growing Young Leaders</u> for emerging leaders whom we call our <u>Young Farming Champions</u> (YFC). Our YFC facilitate the delivery of, and mentor students participating in, our in-school programs; <u>Kreative</u> <u>Koalas</u> and <u>The Archibull Prize</u>. Collectively, these programs have reached more than 300,000 students in Australia sharing real-world career experiences in the classroom, and helping students and teachers apply the United Nations Sustainable Development Goals.

# CULTIVATE - GROWING YOUNG LEADERS

RECRUIT	POWERFUL Presentations	AWESOME ANSWERS	SENSATIONAL Stories	CELEBRATE	SCHOOL Savvy	SCHOOL Share	LESSONS Learnt	CELEBRATE
Invite expressions of interest. Select those showing leadership promise.	2 days intensive training in preparing and presenting to audiences.	1 days training in dealing with media interviews and difficult questions about agriculture's social license 1 days training in social media and content creation.	1 day training in telling great stories with ABC culminating with a feature on Country Hour.	The Archibull Prize Awards.	2 days testing Young Farming Champions are ready to visit schools.	Young Farming Champions share their stories with schools participating in The Archibull Prize and Kreative Koalas.	Young Farming Champions share success stories and lessons learnt over 2 days of reflection and further skills development.	The Archibull Prize Awards.
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# HOW ACTION4AGRICULTURE IS MEETING THE UNITED NATIONS SUSTAINABLE DEVELOPMENT GOAL TARGETS



### QUALITY EDUCATION

Action4Agriculture has empowered more than 300,000 students with 21st century skills including communication, teamwork, creativity, problem solving while providing equal access to all genders and indigenous peoples in the school community.

### Relevant Targets [UNSDG 4.4, 4.5]



### **GENDER EQUALITY**

By providing opportunities for female leadership in the Young Farming Champions program as well as the Youth Voices Leadership Team, we are ensuring full and effective participation for women. We utilise the power of storytelling through communications technologies to support these leaders to share their successes and inspire the next generation.

### Relevant Targets [UNSDG 5.5, 5.B]



### **CLEAN WATER AND SANITATION**

Success in agriculture hinges on many factors, but farmers worldwide have perhaps one common fear: lack of water. And for good reason. According to the Food and Agriculture Organization (FAO), agriculture uses about 70 percent of the world's fresh water and shortage will have a huge impact on food security. Students are encouraged to explore water usage as a research topic in both Kreative Koalas and The Archibull Prize.

### Relevant Targets [UNSDG 6.3, 6.4, 6.B]



### AFFORDABLE AND CLEAN ENERGY

Students in The Archibull Prize and Kreative Koalas elect Renewable Energy as a research topic and as project-based learning. Our Community Champions and Young Farming Champions help further their knowledge by sharing subject matter expertise to explore how school students can utilize sustainable energy resources in their local community.

### Relevant Targets [UNSDG 7.2]

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### SUSTAINABLE CITIES AND COMMUNITIES

Through Kreative Koalas and The Archibull Prize students take a hands-on approach to imagining our future healthy cities and communities with a focus on waste management starting with researching the state of rubbish in their school, creating potential solutions and building a project that can be useful for the community to reduce, reuse and recycle waste. Educating children in school has flow on effects to behaviour at home also educating parents about recycling practices.

Relevant Targets [UNSDG 11.6, 11.7]



### **RESPONSIBLE CONSUMPTION AND PRODUCTION**

Food waste is a major issue in Australia. Through both Kreative Koalas and The Archibull Prize, students learn how supply chains work as they engage with the 'paddock to plate' process. Young Farming Champions share firsthand experiences about growing up and working on the land with students to bring agriculture to life speaking about the importance of clean air and water, healthy soils, biodiversity and biosecurity. Students can also choose 'Waste' or 'Food Security' as a student research topic.

Relevant Targets [UNSDG 12.3, 12.4, 12.5, 12.8]



### **CLIMATE ACTION**

Climate action is a top priority for the current generation in schools. With unprecedented awareness of the challenges ahead of them, Action4Agriculture is uniquely positioned to provide expertise to students. A hands-on approach is provided by choosing 'Climate Action' as one of The Archibull Prize or Kreative Koalas student research topics to explore with their team. Our Young Farming Champions are improving national awareness by speaking about climate challenges on stages across the country including at TEDx events, Rotary and Teacher Conferences, state-wide Young Achiever Award ceremonies and more.

### Relevant Targets [UNSDG 13.3]



### LIFE BELOW WATER

Action4Agriculture works with students to understand where their food comes from and how to work sustainably with producers. With the Great Barrier Reef off our Queensland Coast and our natural beauty, our programs educate students to understand the effects of marine pollution and the risks of unsustainable farming practices. Students are empowered to ask questions, challenge their thinking and discover how they can help to be part of the solution.

### Relevant Targets [UNSDG 14.1, 14.4]



### LIFE ON LAND

Australian farmers look after 60% of the landscape and are responsible for how it is maintained. In such a large country, only 6% of our land is suitable for growing crops, fruits and vegetables so with a growing global population this presents challenges. Students are encouraged to research 'Food Security' as it pertains to our ability to produce, distribute and feed our population and our neighbours through Kreative Koalas and The Archibull Prize. Professional agronomists with expertise in healthy soil management as part of our Young Farming Champion cohort, support the students in their learning and exploration of topics that are vital for regional communities.

Relevant Targets [UNSDG 15.3, 15.5, 15.6, 15.8, 15.9]



### **PARTNERSHIPS FOR THE GOALS**

Action4Agriculture brings together local and state government, philanthropists, corporate and industry partners to support our work in running Young Farming Champions, The Archibull Prize, Kreative Koalas and the Youth Voices Leadership Team. These multi-stakeholder partnerships share knowledge across industries, expertise across Australia and support us in-kind and financially in our pursuit of closing the gap on the United Nations Sustainable Development Goals. Prizes are also awarded to students in all competitions to encourage and reward their involvement.

Relevant Targets [UNSDG 17.16]



# HOW ACTION4AGRICULTURE IS HELPING AUSTRALIA MEET THE UNITED NATIONS SUSTAINABLE DEVELOPMENT GOAL TARGETS

### WHAT WE HAVE LEARNT

Since launching <u>Action4Agriculture</u> in 2009, we have been working to refine and deliver upon four key goals:



We create opportunities for young people to learn the skills needed to be adaptable and resilient in complex and changing times.



We transform young people to be empowered advocates and changemakers making a difference to Australian agriculture and how it is perceived by the wider community.



We amplify the youth voices of agriculture, including through our in-school programs: The Archibull Prize and Kreative Koalas.



We showcase the diversity of careers and career pathway opportunities in the agricultural sector.

When the program started, we were challenged by how we were going to get the farmers' voices into classrooms. However, willing young leaders in the industry were so enthusiastic to share their stories and we knew we could build their confidence and skills to make this possible. To support them, we brought them together for training, coaching and teambuilding and the first cohort of <u>Young Farming</u> <u>Champions</u> was born.

Partnerships have been an integral part of our work since the beginning. Having young people from diverse sectors is an excellent way to broaden perspectives and build a resilient network of colleagues. It also helps to break industry silos and group think that can evolve in busy industry sectors. With supporters such as the Aussie Farmers Foundation, Foundation for Rural and Regional Renewal, University of New England, Sydney Science Park, Australian Wool Innovation Limited, NSW Department of Planning, Industry and Environment, NSW Local Land Services, Royal Agricultural Society of NSW, Holcim Australia and Acciona Energy, our YFC are welcomed into a supportive and well-connected network for their future development. Where partnerships have been a challenge, we have always focused on keeping the future of agriculture as our heart and purpose. We work with partners to focus on outcomes/impact and have seen our most successful partnerships flourish and grow as a result.

We see collaboration as the key and have a strong commitment to encouraging others to join a community of practice to share learnings and build on each other's success, lift each other up and amplify each other's voices. As an example, in 2018 several of our YFC alumni joined forces to create the <u>Youth Voices Leadership</u> <u>Team</u>, two of which one year later were asked to join the <u>Board of Directors</u> for Action4Agriculture.

This team has formed five communities of practice which center around our drivers for change within the organization. These include leading our communication and marketing strategies across multiple digital platforms, engaging our alumni community, presenting to current and potential funding partners and advocating on a national and international level for the policy changes required for a more sustainable farming future in Australia.

# **OUR RESULTS**

Young Farming Champions create impact by delivering transformational learning programs that develop, broaden and transform students' knowledge, skills and intrinsic motivation to undertake sustainable behaviour, participate in the protection of the environment and consider <u>careers in agriculture</u>.

To achieve this they work with secondary school students in <u>The Archibull Prize</u> and primary school students in the <u>Kreative Koalas</u> program, combining art, agriculture, environment, innovation and encourage critical, creative and collaborative thinking around real world issues to deliver real world solutions. They focus on the following United Nations Sustainable Development Goals:



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# THE LASTING IMPACT OF THE YFC

Our YFC have an impact multiplier of 1:3000. Every teacher who has a positive view of careers in the agriculture sector impacts the lives of 3000 students.

# **OUR PROGRAMS**

## THE ARCHIBULL PRIZE



A future-focused 21st century learning program for secondary school students that empowers young people to solve tomorrow's problems today by looking at sustainability through the lens of agriculture. It connects students with tertiary education providers, researchers, business, industry and the community. The program takes life-size fibreglass cows into the classroom, offers in-class and on-line resources and uses art to engage students with Australian farmers, develop 21st century employability skills and showcase young professionals working in the agricultural industry.



## **KREATIVE KOALAS** DESIGN A BRIGHT FUTURE CHALLENGE

A primary school program using the United Nations Sustainable Development Goals and a cache of community experts to assist students on a journey of sustainable living, while building collaborative partnerships with others in the community such as government, business and industry.



## YOUNG FARMING CHAMPIONS

Young people working in the agriculture sector are trained, mentored and given skills under the guidance of some of Australia's top media, consulting and social licence experts. These young people then have the confidence to share their stories with schools, with community, with industry and with government.



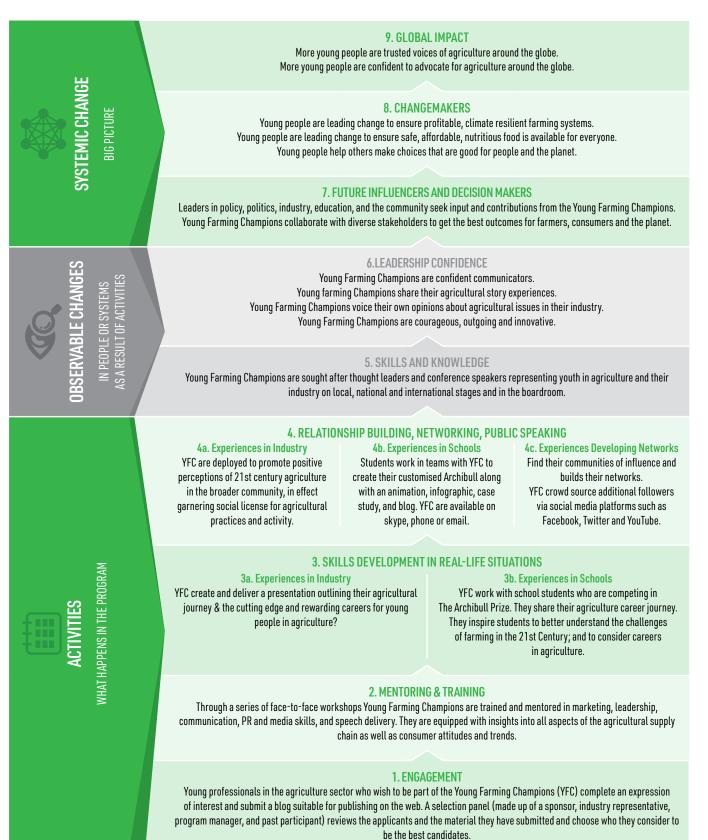
## **INNOVATION HUB**

At Action4Agriculture we believe empowered young people have the capacity to solve tomorrow's problems today. The Innovation Hub is a Young Farming Champions alumni community of practice for individuals and groups to build an innovation mindset, explore new ideas, collaborate, experiment and accelerate learning applied to a real-world project that nurtures a bright future for agriculture.





# THE YOUNG FARMING CHAMPIONS HIERARCHY OF INTENDED OUTCOMES







### **ANIKA MOLESWORTH**

2019 Australian Financial Review 100 Women of Influence.

2019 Klorane Changemaker.

2019 Instyle And Audi Women Of Style Award Recipient – Farmer for Change.

2018 Green Globe Awards Young Sustainability Champion Award.

2018 NSW/ACT Prime Super Regional Achievement and Community Award for Agricultural Innovation.

2018 <u>350.org</u> Heroes of a Low-Carbon Economy Youth Champion.

### **JO NEWTON**

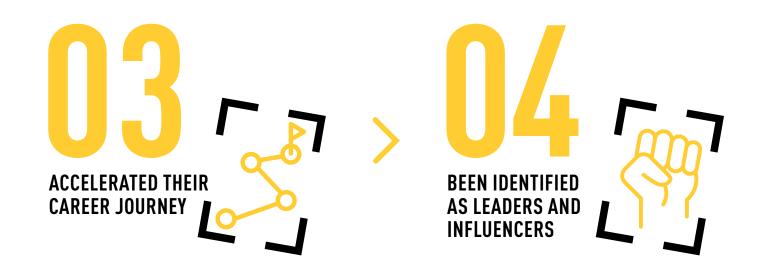
2020 Awarded OAM.

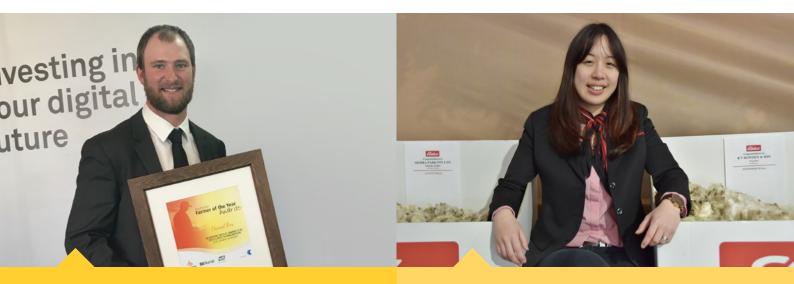
2018 Australian Financial Review 100 Women of Influence Alumna.

2018 Winner Leadership Category; Victorian Young Achiever Awards.

2018 Royal Agricultural Society of Victoria Emerging Leader Award.

2018 University of New England Young Distinguished Alumna Award.





**DANIEL FOX** 2018 Australian Innovation Farmer of the Year. SAMANTHA WAN

2019 National Wool Broker Award.2019 Wool Producers Australia Youth Ambassador.2019 RASV Emerging Leader Finalist.2018 Elders Ltd Employee of the Year.

## THE FIRST PROGRAM OUR YFC VOLUNTEER TO DELIVER IS THE ARCHIBULL PRIZE.

In 2018 alone, 19 Young Farming Champions travelled over 24,000 kilometres to partner with schools running The Archibull Prize and volunteered over 2650 hours. They presented 65 workshops and 107 Career Pathway presentations.

To compete for The Archibull Prize, each school is allocated an ecology-related theme and a farming industry and is invited to complete three challenges exploring and communicating the students' vision for a sustainable future. Students also develop multimedia presentations and explore complex issues such as biosecurity, climate change, waste, land and water use and renewable energy. The YFC support teachers to implement projectbased learning across curricula while implementing sustainability education linked to State and National curriculum directions.

Watch the Power of the Bull here.

See Appendix A for Outcome and Impact Reports and Case Studies.

See Appendix B for our Media Library.

### THE ARCHIBULL PRIZE AFTER 10 YEARS THIS GLOBALLY-RECOGNISED PROGRAM HAS:

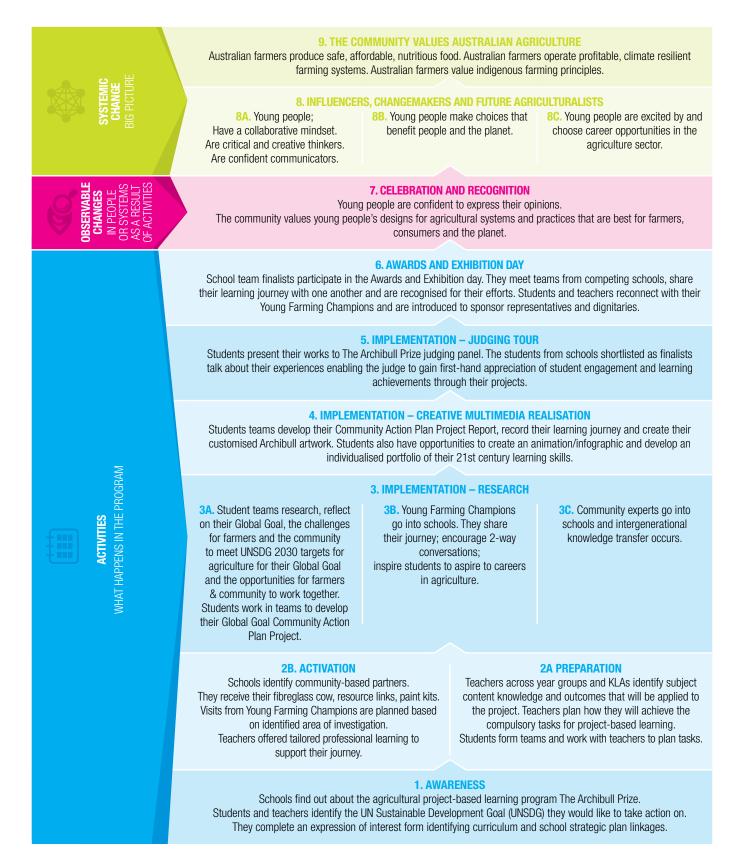


OF TEACHERS RATE THE PROGRAM AS A HIGHLY-VALUED LEARNING EXPERIENCE FOR STUDENTS

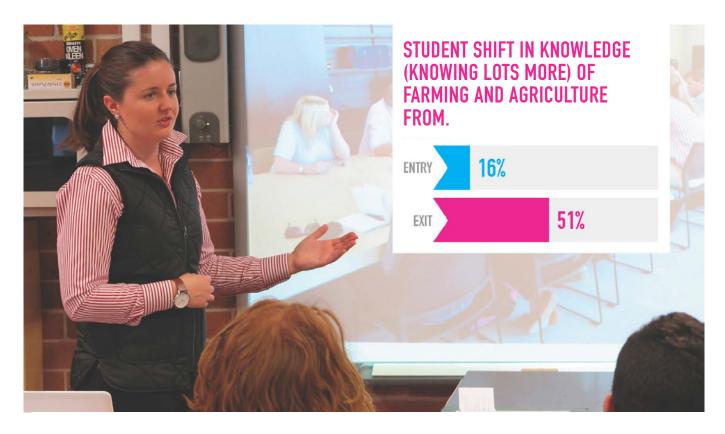
## OF TEACHERS NOW INCLUDE AGRICULTURE IN THEIR TEACHING PROGRAMS

OF TEACHERS AGREE IT LINKS WITH THE SCHOOL'S CURRICULUM

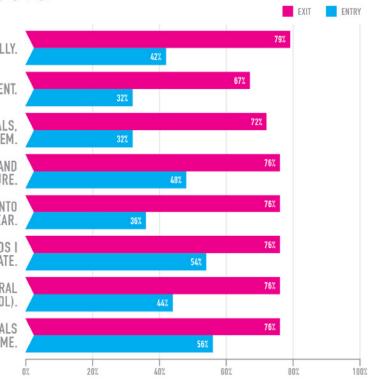
# THE ARCHIBULL PRIZE HIERARCHY OF INTENDED OUTCOMES



# C2018 ARCHIBULL PRIZE ENTRY/EXIT SURVEY RESULTS SHOW SIGNIFICANT CHANGES IN KNOWLEDGE AND PERCEPTIONS



# CHANGE IN TEACHER ATTITUDES TO FARMING AND AGRICULTURAL PRODUCTS



FARMERS USE WATER CAREFULLY. FARMERS TRY NOT TO IMPACT THE ENVIRONMENT. FARMERS DO NOT HURT THEIR ANIMALS. THEY CARE ABOUT THEM. THERE ARE LOTS OF OPPORTUNITIES FOR JOBS AND CAREERS IN AGRICULTURE. I KNOW HOW COTTON OR WOOL GET CHANGED INTO CLOTHES THAT I CAN WEAR. IT'S IMPORTANT TO ME TO KNOW HOW THE FOODS I EAT GET FROM THE FARM TO MY PLATE. I PREFER TO WEAR CLOTHES MADE FROM NATURAL FIBRES (SUCH AS COTTON OR WOOL). KNOWING HOW FARMERS CARE FOR THEIR ANIMALS IS IMPORTANT TO ME.

# **NAME 10 CAREERS IN AGRICULTURE SECTOR**

# BEFORE PARTICIPATING IN THE ARCHIBULL PRIZE AND MEETING A YOUNG FARMING CHAMPION



# **NAME 10 CAREERS IN AGRICULTURE SECTOR**

### AFTER PARTICIPATING IN THE ARCHIBULL PRIZE AND MEETING A YOUNG FARMING CHAMPION



# WHAT OUR POLITICAL Leaders Say:

"This is a great initiative to encourage students to learn and build confidence around farming and natural resources, how the food they eat can be impacted by challenges like climate variability and biosecurity threats and to find out more about future career opportunities." The Hon Niall Blair, MP NSW Minister for Primary Industries, Lands and Water.

# WHAT THE TEACHERS ARE SAYING:

"The painted Archie is a wonderful reminder of the collaborative effort a school can achieve and is a tangible artwork to remind students they are 100% of the future and what they are doing about it."

Inel Date, Secondary School Teacher

"The most profound impact I have seen in this project has been the collaboration, connectedness and belonging that this cow has brought to our school. Believe me people; a giant fibreglass cow WILL bring your school community together. The cow has lived in my classroom for two terms. At times we would have 8 or more people working around the cow, engaged in conversation, growing relationships and painting, one stroke at a time, the perfect picture of community."

'In a speech presented at our school open day this year one of our students said, 'We are the students that are known as stuff ups, won't amount to anything, failures' but then he articulated that school was the one place where they weren't seen like this. We made it our mission as a school to change this perception, one cow at a time, and we did."

Amy Gill, teacher, The Lakes College - a Father Chris Reilly Youth off the Streets school

# WHAT THE STUDENTS ARE SAYING:

"Our Young Farming Champion who visited the school, Daniel Fox had many innovative ideas about farming in the future. It was very interesting to hear what he did on his farm and how he plans to become more sustainable for the future. His ideas made me excited about how we can make farming more sustainable in the future and opened my eyes to the career opportunities available."

Secondary School Student

# WHAT THE EXTERNAL EVALUATOR IS SAYING:

<sup>4</sup>Findings from 2018 Archie indicate this program is changing attitudes about agriculture very positively for both students and their teachers. The most dramatic shift has been in teacher attitudes. This is a remarkable and significant finding. It shows the Archie has demonstrated to teachers the ways in which farmers care about the environment and their animals. This cohort of teachers now have the understanding and capacity to engage their current and future students in these understandings towards greater valuing of our farmers and agricultural industries."

Larraine Larri - Renshaw Hitchens and Associates

## WHAT THE YOUNG FARMING CHAMPIONS ARE SAYING:

"The first year of YFC program was a fantastic experience. The workshops really make you think broader and at each workshop I feel like I leave thinking differently. I feel more confident in presenting myself and speaking to people who don't have scientific backgrounds about my role in agriculture. From presenting, speaking and developing your personal brand, to being able to take your message and translate it into one everyone can understand is so important. It allows me to engage with consumers and school students. Its helps me in my role as both an extension officer and when advocating love for my career and the broader agricultural industry."

Sharna Holman

## THE SECOND PROGRAM OUR YFC VOLUNTEER TO DELIVER IS KREATIVE KOALAS.

Kreative Koalas invites students to co-design and drive projects in their school and community so they can make decisions, lead, and act on sustainability issues they have identified.

More than 10,500 students have been educated on the United Nations Sustainable Development Goals through Kreative Koalas since its inception in 2017 and 35 projects have been conducted in the community to make a positive environmental impact, including:

- School tree plantings
- Native vegetation mapping
- Weed eradication days
- Guided bushwalking tours to learn about native flora and fauna
- School recycling and sustainability projects
- Endangered species awareness raising activities
- Native habit creation

As an <u>example</u>, students at Gerringong Public School (GPS) I turned their Kreative Koala into a 'Terra Cycle' facility, focusing on the UN SDG 15 – Life on Land and UN SDG 14 – Life below Water, encouraging students and parents to recycle previously "non-recyclable' items helping their community to divert waste from landfills and incinerators each month. Gerringong Public School's award-winning project was showcased in ABC War on Waste in 2018. Outcomes from 2017 Kreative Koalas program are <u>showcased in this video</u>.

Sue Hassler from GPS lead the work further to bring together 6 different schools creating the Kiama Community of Schools (KCOS). Initiatives include holding Sustainability Days and representatives from each local school developing and delivering the KCoS Sustainability Action Plan.

To communicate the challenges and successes of these programs, we have an active Twitter, Facebook, Instagram, YouTube, <u>Flickr</u> and <u>website blog</u> with 30,000 combined followers. Our Flickr account has more than 500,000 views and our YouTube Channels 400,000 views. We actively invest in the development of our YFC and their communication skills, leaning on the expertise of our <u>coaching staff</u>, with one example - Anika Molesworth - delivering a <u>TEDxYouth@Sydney</u> talk which was ranked Top10 globally in her category.





# **KREATIVE KOALAS** HIERARCHY OF INTENDED OUTCOMES

### **10. A MORE SUSTAINABLE AUSTRALIA**

Australians balance our need to take natural resources to sustain our modern way of life with the need for our natural systems to function, remain diverse and produce everything they need to remain healthy.

### 9. AGENTS OF CHANGE

Young people are promoting, championing and creating social and environmental change.

#### **8. BEHAVIOURAL CHANGE**

Young people design, deliver, monitor and evaluate community action projects that help Australia meet its SDG targets relating to all people having sufficient and nutritious food all year (Goal 2), safe drinking water (Goal 6) affordable clean energy (Goal 7), building resilientcommunities (Goal 11) responsible production and consumption (Goal 12), climate action (Goal 13) sustainably managing and protecting marine and coastal ecosystems (Goal 14), reducing the loss of natural habitats and biodiversity (Goal 15).

#### 7A. YOUNG PEOPLE ARE EMPOWERED

Young people are empowered with knowledge and skills in sustainability through intergenerational connection, conversations, creative communication, project design and leadership opportunities. This empowerment creates the opportunity for them to be the change they want to see in the world.

#### **7B. YOUNG PEOPLE ARE RESILIENT**

Young people have a deep understanding of sustainable development. They are resilient and adaptive They can communicate sustainable development concepts with clarity and confidence and set goals to achieve positive change as environmentally engaged citizens.

### 6. CELEBRATION AND RECOGNITION - AWARDS AND EXHIBITION DAY

School teams who are finalists in each category participate in the awards and exhibition day. They meet teams from competing schools, share their learning journeys with one another and are recognised for their efforts. Students and their teachers reconnect with their Sustainability Ambassadors and are introduced to funder and sponsor representatives. Important dignatories mingle with and congratulate the school teams.

#### 5. IMPLEMENTATION - JUDGING TOUR

Students present their works to the Kreative Koala's judge/s who visit every school. The Students talk about their experiences in their school and local community, the jugde/s gain first-hand appreciation of student engagement and learning achievements through their projects.

#### 4. IMPLEMENTATION - CREATIVE MULTIMEDIA REALISATION

Students work in teams to create their customised Koala artwork. multi-media outputs and a community action project.

**OBSERVABLE CHANGES** I PEOPLE OR SYTEMS AS A RESULI

3. RESEARCH - DEVELOPING CONFIDENCE, ASPIRATIONS, SKILL AND KNOWLEDGE

3a. Student teams research, investigate and reflect on their theme from the UN Sustainable Development Goals (SDG); the challenges for the community and the opportunities for young people to create a call to action. 3b. Sustainability Ambassadors go into schools. They share their journey; encourage conversations; inspire students to act on the SDG they are investigating and reflecting on. 3c. Students work with Sustainability Ambassador to co-design a community sustainability project they then deliver in school &/ or in the community.

### 2. ACTIVATION & PREPARATION

Schools gain an understanding of how to undertake their Kreative Koalas project. They receive their fiberglass koala, resource packs, paint kits. They decide how they will achieve the compulsory tasks. Teachers across Year groups and KLAs coordinate and plan project-based learning. Students form teams and work with teachers to plan tasks. Visits from Sustainability Ambassadors are planned.

#### **1. AWARENESS**

Schools find out about Kreative Koalas - Design a Bright Future Competition. They complete an expression of interest form. If they are successful in satisfying the criteria, they are accepted into the competition.



# **OUR LEGACY**

The legacy of Action4Agriculture's programs is the;

- <u>Young agricultural leaders</u> we empower to advance Australia's sustainable agricultural future.
- School students we equip through our in school programs with 21st century skills who are inspired to be active agents of social and environmental change.
- Perception that agriculture is an exciting industry
  - where innovation, disruption and creativity are fostered,
  - where careers with purpose can grow limitlessly and
  - where partnerships across sectors are encouraged and nurtured.

We have already seen the scale of our impact grow over 10-years, expanding to multiple states around Australia and excitingly being currently explored by partners internationally. With more schools on our waiting list, as we continue to expand our skilled base of YFC who are classroom ready, we will continue to grow - sustainably - while ensuring our programs are delivered to the highest level, with measurable impacts environmentally, socially and educationally while ensuring students are enjoying the learning experience.

Read our Impact Reports <u>here</u> and <u>here</u> to give you confidence that empowering young people to solve tomorrow's problems, today is the key to a bright future.

By working with partners across the sectors of agriculture, we have been able to draw upon a range of expertise, working with many niche groups and helping them learn from one another.

The future of this initiative, as outlined in our <u>2019-2030 strategy</u> is to continue to work together with established partners from Government, Education, Business, Industry, Non-Government Organisations and our Philanthropic partners to deliver on our four organizational goals.

Due to the diverse team, our supportive Board of Directors, our alumni lead Youth Voices Leadership Team and our success at delivering programs that are unique, hands-on, project-based, future-focused and bring educators inside the classroom along for the journey, we are confident of a bright future for our YFC cohort, where their future impact is only limited by their creativity and the challenges they choose to face.

# YOUNG PEOPLE AND COMMUNITY CO-CREATING THE FUTURE WE ARE DREAMING

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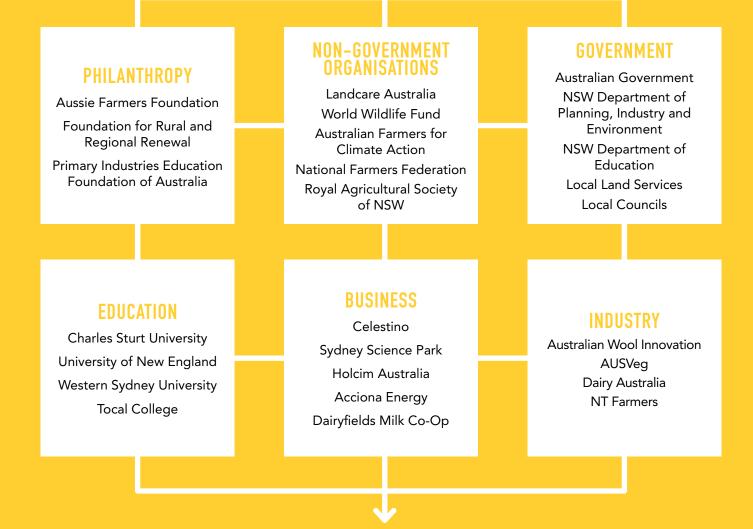
BEST KREATIVE KOALA ARTWORK CALL TO ACTION TAMBELIN INDEPENDENT SCHOOL

# **OUR PARTNERS**

**17** PARTNERSHIPS



# OUR PARTNERSHIP MODEL BUILDS ON THE RESEARCH THAT SHOWS THAT STUDENTS WHO GO TO SCHOOLS WHO PARTNER WITH THE COMMUNITY AND BUSINESS HAVE A MUCH GREATER OPPORTUNITY TO THRIVE.



### **OUR PARTNERS KNOW THAT INVESTING IN ACTION4AGRICULTURE POSITIVELY IMPACTS:**

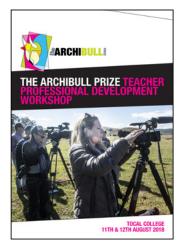
INDUSTRY > By securing the production of safe, affordable, nutritious food and quality fibre.

SOCIETY > By creating jobs, wealth and vibrant, healthy and resilient communities.

YOUTH > By developing their awareness, knowledge and skills creating future leaders in agriculture. Young people may only be 20% of the population but they are 100% of our future. Action4Agriculture has an inspiring belief that these young people are the key to change.

# GAPPENDIX A

## ACTION4AGRICULTURE OUTCOME AND IMPACT REPORTS



### DOWNLOAD HERE





DOWNLOAD HERE

## **CASE STUDIES**



YFC Tayla Field and The Archibull Prize DOWNLOAD HERE



YFC Emma Ayliffe Live Streams from the Paddock to the Classroom

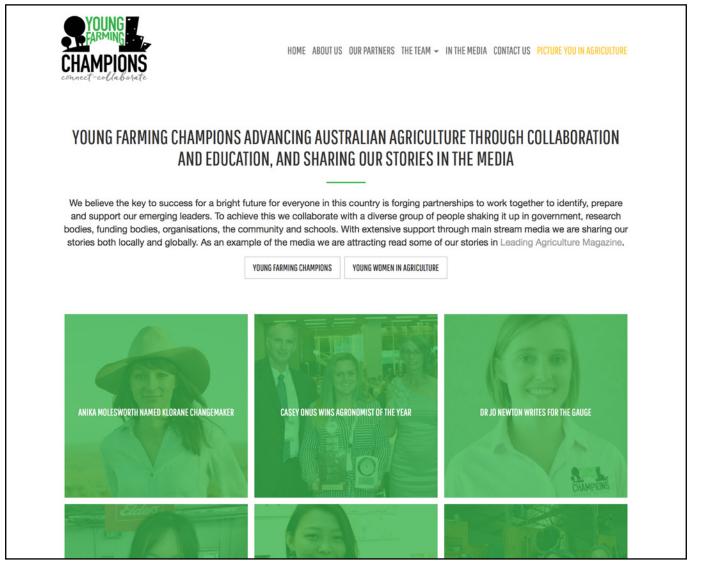
### **DOWNLOAD HERE**



DOWNLOAD HERE

# GAPPENDIX B

## ACTION4AGRICULTURE MEDIA LIBRARY



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